STAFF DEVELOPMENT INSERVICE COMPONENT INFORMATION

COMPONENT TITLE: Best Practices for Paraprofessionals in a K-2 Learning Environment

IDENTIFIER NUMBER: 2506001

MAXIMUM POINTS: 20 points

GENERAL OBJECTIVE
Paraprofessionals will learn meaningful technical assistance strategies that support the four content areas of reading, math, technology, and classroom management.

SPECIFIC OBJECTIVES:
Within the duration of the component, participants will:

1. Demonstrate knowledge of reading comprehension strategies.

2. Demonstrate how instructional resources and materials lead to improved academic achievement for students.

3. Demonstrate an understanding of the importance of modeling reading strategies daily.

4. Develop an understanding of how *Read Aloud* and *Shared Reading* strategies increase students' understanding of phonemic awareness, vocabulary development, communication and language skills.

5. Demonstrate knowledge of math strategies and formulas.

6. Identify basic math vocabulary and math operations that will prepare students to become better math solvers.

7. Demonstrate an understanding of how to operate a computer, use the keyboard and access various district web sites for information on the computer.

8. Demonstrate an understanding of how to use various technology tools to communicate (email, create documents, etc.).

9. Demonstrate knowledge of effective classroom management techniques.

10. Demonstrate various techniques that effectively transition students from one activity to another within the classroom environment.

RESEARCH BASE
No Child Left Behind, 2002
Principles and Standards for School Mathematics, NCTM, 2000
Technical Report on the Effectiveness of ELIC (Agnes Lin, Ph.D.)
Rigby Professional Development & Curriculum Resources

PROCEDURES
Participants will:

1. Discuss and demonstrate pair and share techniques.
2. Share and discuss current research.
3. Engage in jigsaw activities.
4. Create student activities.
5. Question and answer dialogue.
6. Engage in team activities.
7. Actively participate in professional development opportunities.
8. Simulate modeled lessons.
9. Observe specified content via video.
10. Engage in small-group directed activities.

FOLLOW-UP ACTIVITIES
Participants will apply their learning by:

1. Providing written reflections.
2. Gathering student work samples.
3. Providing written observations.
4. Collecting and sharing of data that demonstrates analysis of student learning.
5. Providing notes of modeled lessons, mentoring, coaching, and/or collegial conversations related to the use of strategies in K-2 classrooms.
6. Providing evidence of an effective learning center created for the classroom.
7. Creating an effective demonstration of best practices using technology.

EVALUATION OF PARTICIPANTS
Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

COMPONENT EVALUATION
Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.

SUBMITTED BY: Amy Barningham

SCHOOL/DEPARTMENT: NCLB/Federal Grants

APPROVAL:

_____   _____

SIGNATURE OF PRINCIPAL/DIRECTOR/DESIGNEE
DATE